

Name: _____

Weekly WIG and Reading Reflection

1. MY ACTION STEP TO HELP ME MEET MY READING WIG IS TO _____

2. MY ACTION STEP TO HELP ME MEET MY MATH WIG IS TO _____

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Parent Corner - Please fill out and return each Friday
I worked towards my Reading Goal by:	This Week's Reading Goal: <i>Reading goal met. OR Reading goal not met.</i>						
I worked towards my Reading Goal by:	This Week's Math Goal: <i>Math goal met. OR Math goal not met.</i>						
Check below if I met my math goal today. <input type="checkbox"/>	Check below if I met my math goal today. <input type="checkbox"/>	Check below if I met my math goal today. <input type="checkbox"/>	Check below if I met my math goal today. <input type="checkbox"/>	Check below if I met my math goal today. <input type="checkbox"/>	Check below if I met my math goal today. <input type="checkbox"/>	Check below if I met my math goal today. <input type="checkbox"/>	Parent Signature _____

Spelling Choice:

Color the box of the three activities you completed this week.

Parent Signature: _____

Spelling Words Week: 24	Advanced List
1. Disrupt	1. Erupt
2. Interrupt	2. Interrupting
3. Rupture	3. Quadruplets
4. Corrupt	4. Corrupt
5. Erupt	5. Rupture
6. Eruption	6. Eruption
7. Interruption	7. Abrupt
8. Abrupt	8. Corrupted
9. Bankrupt	9. Bankrupt
10. Uninterrupted	10. Uninterrupted
11. Bankruptcy	11. Bankruptcy
12. Disruptive	12. Disruptive

<p><u>Written Neatly</u> Write each word neatly 5 times each.</p>	<p><u>Definitions</u> Look up each word in a dictionary (book or online) and write the definitions.</p>	<p><u>Quiz Time</u> Have a parent or friend quiz you on your spelling words!</p>	<p><u>Criss-Cross Words</u> Write your words on graph paper and have them intersect using a common letter.</p>
<p><u>Forwards/Backwards</u> Write your words forwards and backwards in alphabetical order.</p>	<p><u>Grammar Sentences</u> Use EIGHT of your spelling words in detailed sentences. Underline and label the nouns in red, the verbs (action words) in blue and the adjectives (describes the noun) in green.</p>	<p><u>Alliteration Sentences</u> Pick SEVEN of your spelling words and put them in sentences with alliterations (many words starting with the same sound). A dictionary can help you! <u>EX:</u> Bob brought bananas in his blue basket for the brilliant boys!</p>	<p><u>Word Worth</u> Write each word. Find its value. Consonants are worth 10 and vowels are worth 5.</p>
<p><u>Vowels/Consonants</u> Write words with: vowels in blue and consonants in red</p>	<p><u>Synonym List</u> Write each word and a synonym for it.</p>	<p><u>Mystery Story</u> Write the beginning of a story using SEVEN of your spelling words. Your paragraph needs to be in the genre of mystery. Show evidence of this in your story. Underline your spelling words.</p>	<p><u>Word Search</u> Make a word search using TEN of your spelling words. Make sure you list the TEN words on the back of your word search.</p>
<p><u>ABC Order</u> Write your spelling words in ABC order.</p>	<p><u>Spelling City</u> Play games on Spelling city</p>	<p><u>Rainbow Words</u> Write each word as a rainbow word (use three colors).</p>	<p><u>Other Words</u> Write the spelling word. Come up with at least 5 words you can make with those letters in your spelling word. <u>EX:</u> restaurant: rest, as, seat, ant, taunt</p>