Name: ______

MY MONTHLY PACKET

Month of: _____

| | Month: . | | |
|-----|----------|--------|-----------|
| My | Reading | Wildly | Important |
| l w | ill | | by |

Here's some action step ideas:

- I WILL READ ONE CHAPTER PER NIGHT AND USE STICKY NOTES TO ANNOTATE MY IDEAS.
- I WILL WRITE A CONSTRUCTED RESPONSE AT HOME TO REFLECT ON MY READING.
- I WILL READ A CERTAIN NUMBER OF MINUTES PER NIGHT.
- I WILL READ OUTLOUD TO PRACTICE MY FLUENCY WITH MY ACCOUNTABILITY PARTNER AND WITH MY PARENTS.
- I WILL READ MY READING GROUP BOOK AT HOME.
- I WILL SEARCH COMPREHENSION QUESTIONS FOR MY BOOK AND ANSWER THEM AS I READ.
- I WILL REFLECT ON THE OBJECTIVE(S) FOR THE WEEK.

| Student Signature: | |
|--|--|
| Accountability Partner's Signature: | |

My Wildly Important Goal for the Month of:

| M | Y ACTION STEPS ARE: |
|---|---------------------|
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| 0 | |

DOT YOUR ACTION STEPS!

| Week | M | T | W | TH | F | MET | NOT MET |
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| Weekly Plan for: | |
|------------------|---------|
| Month: | Week: # |

| BIG |
|--------------|
| ROCKS |

| | During School | Evening | Effort Rating (I-4) | Reflection |
|-----------|---------------|---------|---------------------------|------------|
| Monday | | | | |
| Tuesday | | | | |
| Wednesday | | | | |
| Thursday | | | | |
| Friday | | | | |

| in . | | _ |
|-----------------------------------|-------------------------|----------|
| Date | Monday's Assignments | 1 |
| Mathematics | | |
| Word Work | | |
| ELA | | |
| Social Studies/ Science/Health | | |
| Other Comments: | | |
| Parent Signature- | | |
| Date | Tuesday's Assignments | 1 |
| Mathematics | | |
| Word Work | | |
| ELA | | |
| Social Studies/ Science/Health | | |
| Other Comments: | | |
| Parent Signature- | | |
| Date | Wednesday's Assignments | 1 |
| Mathematics | | |
| Word Work | | |
| ELA | | <u> </u> |
| Social Studies/ Science/Health | | |
| Other | | |
| Comments: | | - |
| Parent Signature- | | |

| Date | Thursday's Assignments | 1 |
|-----------------------------------|------------------------|---|
| Mathematics | | |
| Word Work | | |
| ELA | | |
| | | |
| Social Studies/ Science/Health | | |
| Other | | |
| Comments: | • | |
| Parent Signature- | | |

Multiplication and Division facts Working on your Reading WIG Practicing Math Fluency (Study Island, Prodigy, etc)

| Weekly Plan for: | |
|------------------|---------|
| Month: | Week: # |

| BIG |
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| ROCKS |

| | During School | Evening | Effort Rating (I-4) | Reflection |
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| Monday | | | | |
| Tuesday | | | | |
| Wednesday | | | | |
| Thursday | | | | |
| Friday | | | | |

| in . | | _ |
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| Date | Monday's Assignments | 1 |
| Mathematics | | |
| Word Work | | |
| ELA | | |
| Social Studies/ Science/Health | | |
| Other Comments: | | |
| Parent Signature- | | |
| Date | Tuesday's Assignments | 1 |
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| Date | Wednesday's Assignments | 1 |
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| Word Work | | |
| ELA | | <u> </u> |
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| Other | | |
| Comments: | | - |
| Parent Signature- | | |

| Date | Thursday's Assignments | 1 |
|-----------------------------------|------------------------|---|
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| ELA | | |
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| Social Studies/ Science/Health | | |
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